PRACTICE MOCK TEST 1: ENGLISH GRAMMAR - UNSEEN PASSAGES - WRITING

Section A: Unseen Passages (10 Marks)

Passage 1: (5 Marks)

The Amazon Rainforest, often referred to as the "lungs of the Earth," spans over 5.5 million square kilometers across nine countries in South America, with the majority of it located in Brazil. This vast rainforest is home to an incredible diversity of flora and fauna, many of which are found nowhere else on the planet. The Amazon plays a crucial role in regulating the global climate by absorbing large amounts of carbon dioxide and producing oxygen.

Despite its importance, the Amazon is under constant threat from deforestation, illegal logging, and agricultural expansion. These activities not only destroy the natural habitat but also contribute to climate change by releasing stored carbon dioxide into the atmosphere. Indigenous communities, who have lived sustainably in the rainforest for centuries, are also affected as their way of life is disrupted.

Efforts to protect the Amazon include government regulations, conservation programs, and international agreements. However, enforcement can be challenging due to the vastness of the region and economic pressures.

Environmental organizations and local communities continue to advocate for sustainable practices and reforestation projects to restore damaged areas. The future of the Amazon depends on global cooperation and a commitment to balancing development with environmental preservation.

Questions for Passage 1:

1. The Amazon Rainforest is often called the _____ of the Earth.

2. How many countries does the Amazon Rainforest span across?
   a) 5
   b) 7
   c) 9
   d) 11

3. Which country contains the majority of the Amazon Rainforest?

4. What role does the Amazon play in regulating the global climate?

5. Name one major threat to the Amazon Rainforest.

6. How do deforestation activities contribute to climate change?

7. Who are the indigenous communities mentioned in the passage?

8. What is one method mentioned for protecting the Amazon?

9. Why is enforcement of conservation efforts challenging?

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10. The future of the Amazon depends on _____ and a commitment to environmental preservation.

Passage 2: (5 Marks)

The Industrial Revolution, which began in the late 18th century, marked a significant turning point in history. Originating in Britain, it rapidly spread to other parts of Europe and North America. This period saw the transition from manual labor and agrarian economies to industrial and machine-based manufacturing. Innovations such as the steam engine, spinning jenny, and power loom revolutionized production processes, leading to increased efficiency and the growth of factories.

The Industrial Revolution had profound social, economic, and environmental impacts. Urbanization accelerated as people moved from rural areas to cities in search of work, leading to the growth of industrial towns. While this created new job opportunities and contributed to economic growth, it also resulted in overcrowded living conditions, poor sanitation, and challenging working environments in factories. Child labor was prevalent, and workers often faced long hours with minimal wages.

Environmental consequences were also significant, as increased industrial activity led to pollution and the depletion of natural resources. However, the period also sparked advancements in transportation, communication, and overall technological progress. The Industrial Revolution laid the groundwork for modern economies and continues to influence society today.

Questions for Passage 2:

1. The Industrial Revolution began in the late _____ century.

2. Where did the Industrial Revolution originate?

3. Which of the following was an innovation during the Industrial Revolution?
   a) Steam engine
   b) Electric motor
   c) Airplane
   d) Computer

4. What type of economies existed before the Industrial Revolution?

5. Why did urbanization accelerate during the Industrial Revolution?

6. Name one negative social impact of the Industrial Revolution.

7. What were the working conditions like in factories during this period?

8. How did the Industrial Revolution affect the environment?

9. Besides industry, name one area that advanced due to the Industrial Revolution.

10. The Industrial Revolution laid the groundwork for _____ economies.

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PRACTICE MOCK TEST 1: ENGLISH GRAMMAR - UNSEEN PASSAGES - WRITING

Section B: Grammar (30 Marks)

A. Identify the error and rewrite the correct sentence: (0.5 marks each)

1. She don't like to eat vegetables.
2. The boy run to school every day.
3. We was playing in the park.
4. They has gone to the market.
5. She is best than her sister in drawing.
6. He do his homework before dinner.
7. We seen a rainbow yesterday.
8. I have saw that movie before.
9. My mother cook dinner every night.
10. The childrens are playing outside.

B. Fill in the blanks with appropriate words: (0.5 marks each)

1. The ___ (boy/boys) are playing football.
2. She bought ___ (a/an) apple from the market.
3. He ___ (is/are) going to school.
4. We ___ (was/were) at the mall yesterday.
5. The cat is hiding ___ (under/on) the table.
6. They are going to ___ (their/there) house.
7. He plays football ___ (every/everyday) evening.
8. The book belongs to ___ (him/he).
9. She ___ (can/may) swim very well.
10. We should ___ (must/should) respect our elders.

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C. Complete the sentences: (0.5 marks each)

1. If I were a bird, ___.
2. She was happy because ___.
3. The teacher asked us to ___.
4. The boy ran fast so that ___.
5. When the bell rang, ___.
6. Before leaving the house, ___.
7. I will go to the park if ___.
8. My favorite subject is ___.
9. The old man walked slowly because ___.
10. If it rains tomorrow, ___ will happen.

D. Change the sentences as directed and rewrite them: (0.5 marks each)

1. Change to past tense: She goes to school.
2. Change to future tense: He plays football.
3. Change to negative: She likes ice cream.
4. Change to interrogative: He is reading a book.
5. Change to passive voice: She wrote a letter.
6. Change to direct speech: She said that she was tired.
7. Change to indirect speech: "I love pizza," said John.
8. Change to comparative: This book is good.
9. Change to superlative: This cake is tasty.
10. Change to plural: The child is playing outside.

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PRACTICE MOCK TEST 1: ENGLISH GRAMMAR - UNSEEN PASSAGES - WRITING

Provide definitions and examples based on the topics below: (2 marks each)

1. Define noun and give two examples.
2. Define pronoun and provide two examples.
3. Explain the use of reflexive pronouns with examples.
4. What is an adjective? Give examples.
5. Define modals and provide examples.
6. Explain simple present tense with an example.
7. Define preposition and provide two examples.
8. Define conjunction and give examples.
9. What is direct and indirect speech? Provide an example of each.
10. Explain auxiliary verbs and provide examples.

Section C: Writing Skills (10 Marks)

A. Story Writing (5 Marks) Write a short story (around 250 words) based on the following scenario and hints:

Scenario: A lost puppy finds its way home.

Hints: A boy finds a stray puppy, searches for its owner, faces challenges, and finally reunites the puppy with its family.

B. Formal Letter Writing (5 Marks) Write a formal letter (around 250 words) on one of the following topics:

1. Write a letter to the Principal requesting leave for a family function.
2. Write a letter to the editor of a newspaper highlighting the importance of cleanliness in your locality.

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PRACTICE MOCK TEST 1: ENGLISH GRAMMAR - UNSEEN PASSAGES - WRITING

Answer Sheet

Section A: Unseen Passages (10 Marks)

Passage 1: (5 Marks)

1. The Amazon Rainforest is often called the **lungs** of the Earth.

2. How many countries does the Amazon Rainforest span across? a) 5
   b) 7
   c) 9
   d) 11

3. Which country contains the majority of the Amazon Rainforest?
   Brazil

4. What role does the Amazon play in regulating the global climate?
   It absorbs large amounts of carbon dioxide and produces oxygen.

5. Name one major threat to the Amazon Rainforest.
   Deforestation

6. How do deforestation activities contribute to climate change?
   They release stored carbon dioxide into the atmosphere.

7. Who are the indigenous communities mentioned in the passage?
   Communities who have lived sustainably in the rainforest for centuries.

8. What is one method mentioned for protecting the Amazon?
   Government regulations

9. Why is enforcement of conservation efforts challenging?
   Due to the vastness of the region and economic pressures.

10. The future of the Amazon depends on **global cooperation** and a commitment to environmental preservation.

Passage 2

1. The Industrial Revolution began in the late **18th** century.

2. Where did the Industrial Revolution originate?
   Britain

3. Which of the following was an innovation during the Industrial Revolution?
   a) Steam engine
   b) Electric motor
   c) Airplane
   d) Computer

4. What type of economies existed before the Industrial Revolution?
   Agrarian economies

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5. Why did urbanization accelerate during the Industrial Revolution?
   People moved from rural areas to cities in search of work.

6. Name one negative social impact of the Industrial Revolution.
   Overcrowded living conditions

7. What were the working conditions like in factories during this period?
   Challenging, with long hours and minimal wages.

8. How did the Industrial Revolution affect the environment?
   It led to pollution and depletion of natural resources.

9. Besides industry, name one area that advanced due to the Industrial Revolution.
   Transportation

10. The Industrial Revolution laid the groundwork for **modern** economies.

Section B: Grammar (30 Marks)

Identify the error and rewrite the correct sentence:

1. She **doesn't** like to eat vegetables.
2. The boy **runs** to school every day.
3. We **were** playing in the park.
4. They **have** gone to the market.
5. She is **better** than her sister in drawing.
6. He **does** his homework before dinner.
7. We **saw** a rainbow yesterday.
8. I have **seen** that movie before.
9. My mother **cooks** dinner every night.
10. The **children** are playing outside.

Fill in the blanks with appropriate words:

1. The **boys** are playing football.
2. She bought **an** apple from the market.
3. He **is** going to school.
4. We **were** at the mall yesterday.
5. The cat is hiding **under** the table.

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6. They are going to **their** house.
7. He plays football **every** evening.
8. The book belongs to **him**.
9. She **can** swim very well.
10. We **must** respect our elders.

Complete the sentences:

1. If I were a bird, **I would fly high in the sky.**
2. She was happy because **she won the competition.**
3. The teacher asked us to **submit our homework on time.**
4. The boy ran fast so that **he could catch the bus.**
5. When the bell rang, **the students rushed out of the classroom.**
6. Before leaving the house, **she checked if all the lights were off.**
7. I will go to the park if **it doesn't rain.**
8. My favorite subject is **English.**
9. The old man walked slowly because **he was tired.**
10. If it rains tomorrow, **we will stay at home.**

Change the sentences as directed and rewrite them:

1. **Past tense:** She **went** to school.
2. **Future tense:** He **will play** football.
3. **Negative:** She **does not** like ice cream.
4. **Interrogative: Is** he reading a book?
5. **Passive voice:** A letter **was written** by her.
6. **Direct speech:** She said, **"I am tired."**
7. **Indirect speech:** John said **that he loved pizza.**

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8. **Comparative:** This book is **better**.
9. **Superlative:** This cake is the **tastiest**.
10. **Plural:** The **children** are playing outside.

Definitions and Examples:

1. **Noun:** A noun is the name of a person, place, thing, or idea. **Examples:** John, school.
2. **Pronoun:** A pronoun is a word that replaces a noun. **Examples:** he, she, it.
3. **Reflexive pronouns:** These pronouns reflect back to the subject. **Examples:** myself, yourself.
4. **Adjective:** A word that describes a noun. **Examples:** beautiful, tall.
5. **Modals:** Auxiliary verbs that express ability, possibility, or necessity. **Examples:** can, must.
6. **Simple Present Tense:** Describes habitual actions. **Example:** She **writes** every day.
7. **Preposition:** A word that shows relation between nouns. **Examples:** in, on.
8. **Conjunction:** A word that connects sentences. **Examples:** and, but.
9. **Direct and Indirect Speech:**
    - **Direct:** He said, "I like coffee."
    - **Indirect:** He said **that** he liked coffee.
10. **Auxiliary verbs:** Helping verbs used with the main verb. **Examples:** is, are, has, have.

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